



Scholarship Recommendation Form

South Carolina Society of the Sons of the American Revolution

Instructions:

- Two recommendations are required of each applicant. These recommendations must be from persons other than relatives or SAR members signing the application.
- The recommendations should be from persons knowledgeable as to the applicant's academic record, patriotism, community service and character.
- One recommendation must be from a high school teacher and one from someone not associated with the high school or any other school the applicant has attended.
- Additional recommendations should NOT be submitted.
- All recommendations must be submitted using this form. Letters in lieu of this form are not acceptable.
- Incomplete recommendations hurt the applicant. Please fill out the complete form.
- The recommendation forms should be e-mailed by the person completing the recommendation to SCSSAR_Scholarship@BellSouth. Net
- Recommendations submitted by mail or by a third person will NOT be accepted.

Note: The worst thing that a person writing a recommendation can do is to overrate an applicant. We understand that people are not perfect and we have no expectation of perfection in our applicants. We expect merit not perfection. We expect the recommendations to be realistic and believable. We are looking for information about the applicant that we could not get from the academic record, the application form or the applicant's personal statement.

Rejected Recommendation

- Ratings of perfect on any category must be validated by documented evidence
- Rejected recommendations may be replaced one time, but must be submitted by a different
- person.

Questions: Call or email the Scholarship Chairman if you have any questions before you submit your recommendation.

The South Carolina Society of the Sons of the American Revolution appreciates your interest in our applicants. We are pleased to be able to spotlight some wonderful young people in our state and nation. We appreciate and applaud your role in the lives these young people and in the formation of outstanding citizens.



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NAME OF APPLICANT

(First)

(Middle)

(Last)

How long have you know the applicant?

In what capacity?

Please rate the applicant relative to the following characteristics. One is the lowest and five is the highest. Item number or order is not associated with importance of the item.

Item Number	Integrity	1	2	3	4	5
1	Honesty	1	2	3	4	5
2	Academic ability	1	2	3	4	5
3	Academic achievement	1	2	3	4	5
4	Previous accomplishments	1	2	3	4	5
5	Ability to work with others	1	2	3	4	5
6	Patriotism	1	2	3	4	5
7	Achievable goals	1	2	3	4	5
8	Articulated goals	1	2	3	4	5
9	Maturity of expectations	1	2	3	4	5
10	Written communications	1	2	3	4	5
11	Oral communications	1	2	3	4	5
12	Courtesy/Manners	1	2	3	4	5
13	Perseverance	1	2	3	4	5
14	Character	1	2	3	4	5
15	Emotional stability	1	2	3	4	5

16	Ability to succeed in college	1	2	3	4	5
17	Community service	1	2	3	4	5

Please note that all ratings of “5” must be justified with specific evidence. Unjustified ratings of “5” will be reduced to “4”.

List three characteristics or traits that best describes this applicant.

- 1.
- 2.
- 3.

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What do you feel are the applicant’s

Strongest points ?	
Weakest points ?	

Tell us anything about the applicant that you think would help us evaluate him/her.

Justification of “5” ratings:

Comments: